

## Questions from the Winter Quarter Brown Bag February 28, 2006

Following are answers to questions posed and comments made by employees at the Winter 2006 Brown Bag event:

1. UPTe Compensation: Why is it that UCSC is paying out retroactive pay 30 – 60 days later than other UC campuses?

The primary issue was a concern that a few UPTe members could be potentially disadvantaged because of the UCSC March 30 payout date. Other UC locations were using a March 1 payout date. Representatives from Staff Human Resources, Labor Relations and Payroll met with UPTe and agreed to use a payout date of March 1 for eligibility purposes although the actual pay would be received on March 30. The delay in payout was due to programming errors in the wage implementation program. The meeting was successful and UPTe was satisfied with the remedy.

2. Transformation Issues: A number of concerns were expressed regarding the campus transformation efforts (e.g., IT support for the Office of Sponsored Projects, workload vs. cost savings, student units not informed or trained, etc.).

To address these and other issues, a special Transformation staff forum will be scheduled for early June.

3. Housing at Terrace Point should be pulled from the LRDP before it goes to the Coastal Commission.

The UCSC Marine Science Campus, like other successful marine science institutions, will need on-campus work-live capabilities to create the fully integrated education and research environment envisioned. Short-term visitor housing is in very limited supply in Santa Cruz, so the support housing will facilitate more effective use of the campus and also reduce traffic demand. Support housing will be limited to those whose learning or research experience requires, or would be enhanced by presence on the campus during extended hours. These are:

- Scientists and degree candidates needing ready access to laboratories, aquaria, and marine mammal pools at all hours.
- Students involved in immersion research and education programs.
- Visiting scientists.
- Young people attending short-term education programs (e.g., Sea Camp).
- Certain other students, scientists, and faculty associated or involved with the Marine Sciences Campus.

A range of support housing types will be provided. All will be limited to short-term, and none will be for sale.

Support housing will be located on the eastern side of the campus, away from the shoreline. A few units will be located inside research buildings, close to laboratories.

Decades of experience at other marine science institutions indicates that providing some live-work accommodations for scientists and students yields opportunities and interactions that enrich the research and education environment. Live-work accommodations are part of:

- Bodega Marine Laboratory
- Wrigley Center on Santa Catalina Island
- Friday Harbor Marine Laboratory
- Woods Hole Oceanographic Institution
- Hawaii Institution of Marine Biology
- Oregon Institution of Marine Biology

The Coastal Commission has previously found that the marine science activities at this campus are coastal-dependent activities. Staff proposes to extend that finding to the CLRDP marine science and education programs. The proposed support housing depends upon, and is integrally related to these coastal-dependent uses. It is therefore a coastal-related use under section 30101.3 of the Coastal Act.

4. Social Sciences Computing: A good example of interdisciplinary focus is the Social Documentation Program. Unfortunately, there is no FTE to support it, no space allocation, and not enough IT support, just money for equipment. We need at least .50 FTE or find another solution.

Decisions regarding support for specific academic programs are made at the divisional level. New programs are approved only after the division has assured the campus that the resources necessary to sustain the program will be provided. The current resource allocation methodology implemented on campus distributes incremental new resources to the academic divisions based on a number of factors including established priorities for programmatic growth, student workload, curricular requirements, etc. However, the divisional deans are delegated the authority to determine how the resources will be deployed in support of their academic programs. The division combines the allocation of existing resources plus anticipated future resources forthcoming from the center to meet its commitment to new and growing programs.

5. There was no mention of the Humanities in the Chancellor's comments on excellence. What is happening to the quality of education – writing and the languages? How can you have excellence when the Humanities/languages are at risk and when writing instruction is inadequate?

**Answer given at forum by Chancellor Denton:** I did not mention the Humanities today, but have in other remarks. All forms of excellence should and will be talked about. We

want all disciplines to be excellent. The campus needs five (5) great divisions. The EVC has explicitly provided resources to ensure languages are taught and Bill Ladusaw spent last year ensuring that the languages are secure. There is miscommunication about the status of language instruction. Space is a challenge as is class size. A twenty-five percent cut in funding for public higher education over recent years has had an impact.

6. Disaster Preparedness: There is no campus-wide disaster preparedness plan. Is the campus prepared? Who is responsible on campus for training and coordination? Someone should be hired to put the plan together or update the existing plan.
  - The Assistant Fire Chief is the campus emergency preparedness coordinator. He is responsible for coordinating both emergency preparedness and emergency management for the campus.
  - The current campus Emergency Response Plan has been in effect for a number of years. A draft rewrite of this plan to bring it up to date and address current legal requirements has been completed and has been submitted for approval.
  - The Fire Department has developed an emergency preparedness website (<http://disaster.ucsc.edu>) which, although a work in progress, is designed to communicate emergency preparedness information to our campus community.
  - Student Affairs has several initiatives in progress including the purchase of emergency supplies which will be centrally located within each college cluster. They have also been diligent about keeping the response plans for each of their units up to date. They held a tabletop disaster exercise in the Fall of 2005 which was attended by a majority of their managers.
  - A special staff forum regarding disaster preparedness will be held during the Fall Quarter.